

**THE IMPLEMENTATION OF TEACHING PRONUNCIATION USING
PRONUNCIATION COACH PROGRAM TO THE VIII C
GRADE STUDENTS OF SMP MUHAMMADIYAH 1
KARTASURA**



Research Paper
**Submitted as Partial Fulfillment of the Requirement for Getting Bachelor
Degree of Education in English Department**

by:

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018**

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Herewith, I declare that there is no plagiarism in my research paper except those in writing referred to or quoted in the manuscript and mentioned in the bibliography. If in the future proven this research paper there is plagiarism, I am fully responsible and willing to accept sanctions in accordance with applicable regulations.

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The Researcher



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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ

“For indeed, with hardship (will be) ease. Indeed, with hardship (will be) ease.”

(Q.S Al – Insyirah : 5-6)

Bismillah. Mari melangkah. Tuk cetak sejarah. Dengan amal shalihah.

(Sholikhin on “Zero to Hero” book)

- Your work is going to fill a large part of your life and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do. –

(Steve Jobs – CEO. APPLE)

DEDICATION

I dedicate this best work for:

- First, for my two beloved mothers Sutarni (*Almh*) and Misriyah, my super hero father Nurkholik who always pray and beside me, supporting me all the time. Thank you for loving me till the end. I love you and thank to Allah for sending me this warm family.
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ABSTRAK

Penelitian ini tentang penggunaan program Pronunciation Coach dalam pengajaran cara pengucapan. Penelitian ini bertujuan untuk menjelaskan pelaksanaan apa saja yang dilakukan oleh guru dalam pengajaran pengucapan dengan menggunakan program Pronunciation Coach, menjelaskan apa saja masalah-masalah yang dihadapi oleh guru ketika memberi pengajaran menggunakan program Pronunciation Coach, dan menjelaskan kelebihan serta kekurangan dari program Pronunciation Coach.

Tipe dari penelitian adalah deskriptif kualitatif. Subjek dalam penelitian ini adalah 1 guru bahasa Inggris dan 32 murid kelas VIII C SMP Muhammadiyah 1 Kartasura. Teknik pengumpulan data dalam penelitian ini menggunakan observasi, wawancara, dan dokumentasi. Teknik analisis data adalah penguraian data, tampilan, dan verifikasi. Cara yang dilakukan guru ketika memberikan pengajaran pengucapan menggunakan program Pronunciation Coach yaitu pembukaan, aktifitas inti, dan penutup. Guru menggunakan beberapa teknik saat pembelajaran seperti presentasi, diskusi, dan pemecahan masalah.

Masalah yang dihadapi oleh guru ketika memberi pengajaran pengucapan menggunakan program Pronunciation Coach adalah ada siswa yang pasif dan malu ketika guru menyuruh siswa mengucapkan dan mencoba program tersebut didepan teman-temannya, fasilitas yang kurang dalam menunjang penggunaan program ini, kadang ada keributan ketika proses berlangsung. Program Pronunciation Coach ini memiliki kelebihan seperti; meningkatkan semangat siswa, membuat siswa lebih aktif dan berani, serta meningkatkan kemampuan pengucapan siswa. Disamping itu program ini juga memiliki kekurangan seperti; membutuhkan banyak waktu, hanya dapat dipasang di komputer, dan memiliki tampilan yang kecil daripada program pada umumnya.

Kata kunci: Teknik mengajar, pengucapan, Pronunciation Coach

ABSTRACT

This research is about the implentation of the *Pronunciation Coach* program in teaching pronunciation. The research aims to explain the implementation of teaching pronunciation, to the problems faced by the teacher in teaching pronunciation, and the strength and weakness of the *Pronunciation Coach* program.

The type of this research is descriptive qualitative. The subjecst of this research are one English teacher and 32 students of the VIII C grade of SMP Muhammadiyah 1 Kartasura. The techniques of collecting data are reducing the data, display the data, and data verification. The procedures of teaching learning pronunciation using *Pronunciation Coach* program consists of opening, main activity, and closing. The teacher used some techniques when teaching learning process, namely presentation, discussion, and problem solving.

The problems faced by the teacher in teaching pronunciation by using *Pronunciation Coach* program as follow; there are some students passive and embarrassed when the teacher asked them to pronounce and to practice in front of their friends, the school facilities are lacking of support to use of this program, sometimes there are noisy when the teaching process. This *Pronunciation Coach* program has the advantages as follow; boost the morale of students, makes students more active and courageous, as well as improve students pronunciation. Beside that, it also has disadvantages such as; takes a lot of time, can only be installed on a computer, and has the smaller display than other programs generally.

Keyword: teaching technique, pronunciation, *Pronunciation Coach*

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I realized that this research paper is far from being perfect, I hoped that this research paper would be valueable for the readers, suggestion and criticism are expected.

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